- 1. How can member states effectively integrate indigenous languages and knowledge into mainstream education systems without diluting their essence?
- 2. What specific measures can be implemented to mitigate brain drain in developing countries while respecting individuals' freedom of movement?
- 3. How can countries balance the need for economic diversification with the protection of indigenous rights and sustainable development?
- 4. What role should international organizations play in preserving indigenous cultures and languages?
- 5. How can we ensure that efforts to address neo-colonialism don't inadvertently create new forms of dependency?

QARMA questions:

- 1. How will the proposed International Agency "Indigenous People Bomboclat" ensure fair representation of diverse indigenous groups in its composition and decision-making processes?
- 2. What specific metrics will be used to measure the success of programs aimed at integrating indigenous knowledge into national education systems?
- 3. How can the working paper's recommendations on economic diversification be implemented without exacerbating existing inequalities within post-colonial nations?
- 4. What mechanisms will be put in place to ensure that truth and reconciliation commissions are effective and lead to tangible improvements for affected communities?
- 5. How will the proposed anti-racism education and training programs be designed to effectively address systemic racism rooted in colonial legacies?
- 6. What specific steps will be taken to ensure that the digitalization of education doesn't further marginalize indigenous communities with limited access to technology?
- 7. How will the working paper's recommendations on protecting indigenous cultures be balanced with the need for national unity and social cohesion in diverse societies?
- 8. What measures will be implemented to ensure that the proposed financial support for post-colonial nations promotes self-reliance rather than creating new forms of economic dependency?